

Syllabus: Spanish B1 (*Idoneità*) (6 ECTS) (100 course hours)

Academic Year 2026-2027

Dr. Lourdes Martínez Catalán

Learning Outcomes

The course, starting from beginner level, aims to provide a first-level knowledge of the Spanish language from a contrastive perspective, using materials and texts related to the fields of culture, current affairs, science, and economics whenever possible. It therefore has a dual objective: to introduce students to the knowledge of Spanish and, at the same time, enable them to handle the lexical features of today's world in L2. To achieve these goals, grammatical content, communicative functions, and vocabulary are presented in an integrated manner, treating language as both a system and a communication tool. Students will be able to understand and produce relatively simple and short messages in L2, aiming to reach a B1 level of the CEFR (Common European Framework of Reference for Languages).

Syllabus

In addition to contrastive grammar, the syllabus includes reading and in-depth analysis of topical texts on Spanish culture and society. The texts read and analysed during the course will be accompanied by comprehension exercises requiring active student participation. Oral and written production activities, alongside exercises designed to reinforce grammatical structures and consolidate vocabulary, will enable students to develop communicative skills in Spanish.

The course is structured as follows:

a) Study of Basic Grammar:

- Fonética y ortografía
- Artículos determinados e indeterminados. Forma y uso
- Género y número de nombres y adjetivos
- Pronombres: sujeto, reflexivos, complemento directo, indirecto e interrogativos
- Adjetivos y pronombres: posesivos, demostrativos, indefinidos, relativos e interrogativos
- Diferencia entre: hay / está (n)
- Verbos reflexivos, pronominales e impersonales
- Números cardinales y ordinales
- Muy/mucho

- Comparativos y superlativos
- Diferencia entre ser/estar
- Principales verbos regulares e irregulares
- Tiempos verbales objeto del curso: Presente, Pretérito imperfecto, Pretérito perfecto, Indefinido, Pluscuamperfecto, Presente de subjuntivo, Futuro y Condicional
- El Imperativo (afirmativo y negativo). Imperativo + pronombres
- Perífrasis: Ir a + infinitivo; Haber/tener + que + infinitivo; Deber + Infinitivo; Volver a / acabar de + infinitivo; Estar a punto de + infinitivo; Estar + gerundio
- Adverbios de lugar, tiempo, modo, cantidad, etc.
- Principales preposiciones y conjunciones
- Uso del subjuntivo en oraciones independientes e introducción a las subordinadas sustantivas, de relativo y circunstanciales
- Diferencias gramaticales básicas entre el español y el italiano

b) Acquisition of Core Vocabulary for Everyday Situations:

- Saludos, despedidas y presentaciones
- Países y nacionalidades
- La familia y la descripción de personas
- Profesiones y lugares de trabajo
- Partes del día y acciones habituales. Expresiones de frecuencia
- La casa (descripción de las partes, mobiliario y objetos)
- La ciudad. Nombres de establecimientos y lugares públicos. Indicadores de dirección
- Ropa (prendas de vestir, tallas y colores)
- Partes del cuerpo
- Alimentos y bebidas
- Actividades del tiempo libre y lugares de ocio
- Días de la semana, meses del año y estaciones
- Tiempo atmosférico

- Viajes y servicios
- Medios de transporte
- Medio ambiente
- Marcadores temporales de pasado y futuro
- Aficiones y deportes
- Principales “falsos amigos” entre el español y el italiano

c) Development of Oral Expression, Reading, Listening, and Comprehension Skills using audiovisual and multimedia support.

BIBLIOGRAPHIC INDICATIONS FOR ATTENDING STUDENTS:

1. **Various Authors**, *Vía Rápida, Libro del alumno*, Barcelona, Difusión
Various Authors, *Vía Rápida, Cuaderno de ejercicios*, Barcelona, Difusión
2. **DOSSIER** prepared by the course teacher + additional materials provided and specified in class.
3. **Independent reading** of one of the following novels (in any edition of the student's choice):
 - **Miguel de Unamuno**, *Niebla*
 - **Pío Baroja**, *El Árbol de la ciencia*

Or another title agreed upon in advance.

Recommended (non-compulsory) dictionaries: – *Diccionario italiano-español, español-italiano*, Barcelona, Herder.

– **Laura Tam**, *Dizionario spagnolo-italiano / italiano-español*, Milano, Hoepli.

– **Real Academia Española**, *Diccionario de la lengua española*, Madrid, Espasa Calpe.

Further bibliographic indications and additional teaching materials will be provided during lectures and/or during office hours upon request.

Examinations

The written examination consists of assessing reading comprehension and written production in L2 through grammar, vocabulary, and syntax exercises. In addition, a listening comprehension test is included.

The oral examination will consist of producing a descriptive-narrative text supported by graphic material, or a discussion based on the candidate's interests and the independent readings completed in Spanish by the student.

INDICATIONS FOR NON-ATTENDING STUDENTS:

Students choosing not to attend the course must prepare the following bibliography:

1. **Various Authors**, *Gramática explicada, en Clave ele*, Torino, Loescher Editore. ISBN 978-84-15299-42-4
2. **Various Authors**, *Ejercicios de Gramática española para italófonos, Niveles A1-C2*, segunda edición, Milano, UTET Università
3. **Equipo ele Dele**, *Prepara y practica el DELE B1*, Barcelona, Ediciones Octaedro. ISBN 978-84-9921-399-6
4. **Independent reading** of one of the following novels (in any edition of the student's choice):
 - **Miguel de Unamuno**, *Niebla*
 - **Pío Baroja**, *El Árbol de la ciencia*

Or another title agreed upon in advance.