B2 Blended
dott.ssa Teri

Answer Key to Class Dispensa
Part 1: Assistants to the stars
1 B: 'he was initially reluctant to talk to me because I was a journalist'
2 C: 'were still widely sought after'
3 A: 'he's looking to unwind in front of the television after a long day's work'
4 C: 'Without wasting another minute, he picks up the phone ...'
5 D: 'Holder told Johnson that he should consider ...'
6 B: 'was extremely courageous – there's no denying that'
7 C: A 'perk' is an additional benefit of doing a job (i.e. as well as the salary).
8 A: 'being an assistant was not the means to an end but an end in itself'

Part 2: Cayman Brac and Little Cayman
9 E: Link between 'lovers of the outdoors' and 'They'. Link between 'outdoors' and 'the walking and the cycling'. Link between 'diving' and 'divers'
10 H: Link between '300 metres' and 'down this far ...'
11 F: Link between 'not really built up apart from ...' and 'this lack of development ...'
12 A: Link between 'coral reef' and 'It starts ... and ... plunges ...'
13 D: Link between 'not just about the sea' and 'Back on land ...'
14 G: Link between 'is quite different' and 'it is much livelier'
15 B: Link between 'migrating birds' and 'As well as these visitors ...'

Part 3: The bestsellers
16 D: 'by offering customers that special ... touch'
17 A: 'This shop is also an information centre'
18 C: 'she admits she does not know how ... her profits'
19 B: 'making his shop window eye-catching ... It is ... important'
20 C: 'fashionable part of the city, but then discovered ...'
21 D: 'I offer lots of discounts, but not on ...'
22 A: 'It'll be hard to find somebody ... to invest ...'
23 C: 'sat in the cafés and listened to conversations ...'
24 B: 'disparity in quality ... the people ... helping the customer ... don't feel valued'
25 D: 'I was having a conversation ... I said I would have ...
26 A: 'We carry a vast range ... show children the way ...'
27 B: 'mostly university students and young professionals'
28 C: 'I've got a pretty good idea of what's in most of them'
29 D: 'a space upstairs for author talks and ...'
30 A: 'buyers from the area are loyal ...'

Part 1: My first expedition
1 C: The other words cannot be followed by 'in'.
2 B: The other words are not preceded by 'by'.
3 B: The other words cannot modify 'not'.
4 C: The other words do not complete the common expression.
5 A: 'drop out' is a phrasal verb that means 'withdraw from a commitment'.
6 D: The other words do not complete the common expression.
7 A: The other words do not collocate with 'doubts'.
8 D: The other words would need an object (e.g. 'to us')
9 A: The other words do not make sense in the context.
10 B: The other words are not followed by a gerund.
11 D: The other word do not complete the common expression.
12 C: The other words do not make sense in context.

Part 2: Shopping trolley joins the push for fitness
13 so (adverbial) part of the expression 'so called'
14 which/that (relative pronoun) introduces more information about the trolley
15 into (preposition) the verb 'transform' is followed by this preposition
16 and (conjunction) completes the idea began with 'both'
17 are (verb) passive voice
18 with (preposition) introduces additional information
19 many (quantifier) completes the comparative phrase indicating degree
20 other (adjective) part of fixed linking expression
21 out (preposition) 'to point out' is a phrasal verb meaning 'to inform'
22 pay (verb) part of the common expression
23 what (determiner) introduces second idea in the sentence
24 when/if/once (linker) time marker that introduces a clause

Part 3: Toy story
25 carefully: adjective to adverb
26 collection: verb to noun
27 appearance: verb to noun
28 outfits: verb to plural compound noun
29 variety: verb to noun
30 fully: adjective to adverb
31 undamaged: adjective to negative adjective
32 investment: verb to noun
33 impressive: verb to adjective
34 working: verb to adjective

Part 4
35 as a surprise to Pete: fixed expression
36 never managed to win: verb plus infinitive
37 on our own: prepositional phrase
38 are not as serious as: comparative form
39 was still doing/finishing: positive continuous verb form with 'still'
40 were you, I would make: conditional form plus phrase instead of verb
41 my opinion it was: 'opinion' plus new subject
42 been living in Toronto since: present continuous plus preposition
Part 2

Careless Tourists
8 C 9 D 10 B 11 C 12 D 13 B 14 A 15 D

Part 3

16 E 17 H 18 F 19 A 20 C 21 G 22 D

Part 4

23 G 24/25 I/H (in either order) 26 E 27/28 G/F (in either order)
29 A 30/31 I/F (in either order) 32/33 B/C (in either order)
34 C 35 D

Paper 3  Use of English  (1 hour 15 minutes)

Part 1

1 A 2 D 3 A 4 B 5 C 6 C 7 D 8 B
9 A 10 C 11 A 12 D 13 B 14 C 15 B

Test 1 Key

Part 2

16 spite 17 that/which 18 by 19 of 20 into/in
21 T/this/T/that/S/such 22 who 23 as/for 24 has
25 on 26 since/as/because/for 27 if 28 nothing
29 anyone/anybody 30 with

Part 3

31 advised Jane (1) to take (1)
32 was the only one/person (1) who/that (1)
33 too tired (1) to go (1)
34 put me / my call (1) through to (1)
35 one of (1) the highest/tallest (1)
36 just in time (1) to catch/get/take/board / for (1)
37 though it was (1) raining (1)
38 there was (1) no/little point (in) (1)
39 was hardly (1) anyone/anybody (1) OR were hardly (1) any people in (1)
40 to find a solution (1) to (1)

Part 5

56 invention 57 achievements 58 entertainment
59 production/producing 60 recognisable 61 similarity/ies
62 written 63 expensive 64 possibility 65 knowledge
Part 2: Sparkling trainers

9 F: Link between 'far away from the red carpets' and 'It's an appropriate setting'. Link between 'Glasgow in Scotland' and 'home to a thriving ...'

10 C: Link between 'something unique' and 'so like one another'. Link between 'something that nobody else has got' and 'that's precisely what Pauline is offering'.

11 A: Link between 'Adidas and Puma trainers' and 'A shoe-shop manager ... saw them'

12 H: Link between 'a few well-known people' and 'One of them ... was photographed'. Link between 'couldn't believe my luck' and 'It was amazing!' 13 B: Link between 'who do you turn for help?' and 'I went to the Prince's Scottish Youth Business Trust'

14 E: Link between 'is slightly uneasy' and 'someone else ... is a worry', and 'Some people started selling ... similar to mine'

15 G: Link between 'I do get a bit stressed' and 'But I never get bored'

Part 3: Thinking of a career in tourism?

16 B: 'There's a shortage of first-class chefs ...'

17 C: 'allow people to do what they want, while at the same time making sure ...'

18 B: 'Had I taken a full-time college course ... I would have ...'

19 D: 'crucial to be able to exercise good judgment ...'

20 A: 'not to be put off by ... low wages at the start'

21 E: 'the manager soon realised she had the skills ...'

22 B: 'though these advantages are more likely to come from ...'

23 A: 'the right degree ... is no guarantee ...'

24 C D: 'a holidaymaker spotted some incorrect details ...' (C/D in either order)

25 C D: 'Once, I forgot to give somebody a life jacket ...'

26 A C: '... allows her to continue with her degree ...' (A/C in either order)

27 A C: 'attend regular local history classes'

28 E: 'hoping to be able to start my own ...'

29 D: 'educational institutions are only just beginning to ...'

30 E: 'The job outlook isn't good right now'

Part 1: The world's finest chocolates

1 B: The other words do not make sense in the context.

2 A: The other words do not make sense in the context.

3 D: The other words do not give the idea of a list.

4 C: The other words do not collocate with 'regarded'.

5 B: 'Picking up' is a phrasal verb which means 'collecting'.

6 B: Options A/D do not make sense and option C would need a preposition.

7 D: The other options cannot be used with 'than'.

8 B: The other options would not make an expression that introduces an idea.

9 C: The other words do not collocate with 'selection'.

10 A: The other words do not collocate with 'view'.

11 A: The other options would need an object (e.g. 'us').

2 C: The other options do not make the common expression.

Part 2: Health on holiday

3 a/any/much (quantifier) to indicate degree

4 well (adverbial) completes the set expression

5 is (verb) precedes the main subject of the sentence

6 that/which (relative pronoun) introduces further information about the kit

7 on/for (preposition) completes the expression meaning 'etcetera'

8 out (preposition) 'sorted out' is a phrasal verb meaning 'solved'

9 in (preposition) completes the fixed expression

10 how (determiner) means 'in what way'

11 more (adverbial) combines with 'much' to give idea of degree

12 what (determiner) links two infinitives

13 case (noun) completes the linking phrase 'in case'

14 a (article) completes the set expression

Part 3: Music and maths

15 Unfortunately; adverb to negative adverb

16 occasionally: noun to adverb

17 performances; verb to plural noun

18 movement: verb to noun

19 endless: noun to negative adjective

20 connection: verb to noun

21 references: verb to plural noun

22 fascination: verb to noun

23 relationship: concrete noun to abstract noun

24 boredom: verb to noun

Part 4

15 was the first time (that): past tense plus common expression

16 from Luca, all (of): preposition plus positive idea

17 has no objection: to: collocation plus noun from verb

18 (that) I get very bored: new subject plus different form of adjective

19 is supposed to be: passive form

20 they would rather: conditional tense

21 was not allowed while/whilst: passive voice plus time reference

12 if the machine had been: third conditional with past
PART 3
16 H: Contrastive link between ‘in the 60’s and 70’s were true artists’ and ‘it’s not true that...’.
17 D: Link with ‘made no pretense of being a real band’.
18 F: Link ‘that decade’ and ‘in 1969’ in the previous paragraph.
19 G: Contrastive link between ‘They had a string of hits’ and ‘however, they didn’t write any of their own material’.
20 E: Link between ‘if he hadn’t done so’ and ‘they would never have become...’.
21 B: Link between ‘make their records big hits’ and ‘an industry...to make a profit’.

PART 4
22 C: My mother has always tried to steer me away from taking up the profession.
23 D: but then I began to think of the disadvantages.
24 A: he always tried to push me into taking up the same profession.
25 C: Actors are nervous, high-strung people.
26 B: my mother wasn’t getting paid very well.
27 D: I don’t really think my dad’s job affected my decision at all.
28 A: My dad is a free-lance builder, like his father and his grandfather.
29 B: there aren’t so many jobs available in pure research.
30/1 B: My mother did try to motivate me to take an interest in science subjects.
30/1 D: trying to get me interested in taking a teaching qualification.
32 C: worrying about where the next job’s coming from.
33 A: I do worry that we might have a big fight about this some time in the future.
34 C: very few people get to the top of the profession.
35 D: He also used to tell me about the satisfaction you can get from teaching.

PAPER 3: Use of English

PART 1
1 A 2 C 3 A 4 C 5 B 6 D 7 C 8 C 9 B 10 A 11 C 12 D 13 B 14 D 15 A

PART 2
16 it 21 to 26 what
17 be 22 nothing 27 at
18 no 23 At 28 the
19 up 24 my 29 if
20 which 25 At 30 have

PART 3
31 know I the cost of
32 should not I have deleted
33 due to I the bad
34 had better I not be
35 take I advantage of
36 has been I translated
37 last saw her I when
38 can’t afford I to buy
39 not phone I unless she gets
40 not old I enough

PART 5
56 attractions (verb to noun, plural form)
57 height (adjective to noun)
58 construction (verb to noun)
59 exciting (verb to adjective)
60 competition (verb to noun)
61 imaginative (verb to adjective)
62 drawings (verb to noun, plural form)
63 ideal (noun to adjective)
64 surprisingly (verb to adjective to adverb)
65 recognition (verb to noun)
PART 3

16 C: Link between ‘But the routine could change’ and Alan’s daily routine described in previous paragraph.
17 I: Link between ‘such legal considerations’ and ‘employers obliged by law’ in previous paragraph.
18 B: Link between ‘This is a subject’ and main idea of previous paragraph.
19 E: It answers the last question of the previous paragraph.
20 A: ‘One of these skills’ is an example of the skills mentioned at the end of the previous paragraph (‘words or new skills’).
21 G: ‘Not necessarily’ answers the question at the end of the previous paragraph.

22 D: Link between ‘Parents may be reluctant to discipline their baby’ and ‘Alan finds discipline a problem’.

PART 4

23 D: on a website that the school had started
24 B: a leading expert on wild birds was invited
25/6 A: and handed over £ 750 to the World Wildlife Fund
25/6 D: and £ 1,000 was donated to the Wildlife Rescue Service
27 A: the school magazine brought out a special edition ... where pupils expressed their feelings
28 D: took pupils to the coastal marshes of Easton-on-Sea
29 B: a report monitoring the progress of species threatened with extinction
30 C: the effects of changes in climatic patterns
31 C: how pollution can destroy historic buildings in the area
32 A: They cycled through the city and talked about the benefits of cycling
33 A: a survey into air pollution in the local shopping centre
34 D: to measure the levels of noise in Stanley Road
35 C: to launch a campaign for the restoration of Medieval Square

PART 3

31 not go there again I for
32 not I as expensive as
33 should have told I me
34 came across I the photographs
35 were painted I by
36 every day I apart from
37 are likely I to
38 asked him I not to stay
39 do not feel like I going
40 no tea I left

PART 5

56 threatened (noun to verb, past participle)
57 willing (noun to adjective)
58 apparently (adjective to adverb)
59 contents (verb to noun, plural form)
60 possibility (adjective to noun)
61 development (verb to non)
62 unexpected (verb to negative adjective by adding a prefix)
63 housing (verb to abstract noun)
64 addition (verb to noun)
65 restrictions (verb to noun, plural form)
**PART 2**

8 C: Correct: 'We love them ... yet we cannot escape ... We use them ... yet we worry ... We rely on them ... yet many of us don’t believe ...'.

9 B: Correct: 'the effects will be entirely positive so long as the public can be convinced to make use of them'.

10 A: Correct: 'backbone of modern social life'.

11 C: Correct: 'mobiles are seen as being beyond the control of parents'.

12 A: Correct: 'supporting existing friendships and networks'.

13 B: Correct: 'with suggestions including public transport and traffic information'.

14 A: Correct: 'a route is automatically downloaded ... pictures and maps as they drive'.

15 D: Correct: 'Among the most important benefits ... There are many other possibilities ... Mobile phones can be used in education ...'.

**PART 3**

16 F: Link between 'can go wild' and 'Such cases' in the next sentence.

17 B: 'These' refers to 'important occupations' in the previous sentence.

18 H: It answers the question in the previous sentence ('... but do some people go too far?').

19 E: Susan Brown is an example of a pet owner who has become very selective about her pet's diet.

20 D: Link between 'Restrictions on how much they eat' and 'start counting calories'.

21 G: 'Examples of these' refer to 'uncharacteristic ways' in the previous sentence.

**PART 4**

22 A: I thought because I knew how a car works it would make a difference. That was a big mistake.

23 D: she used to tell me how awful it was, which put me off a lot

24 C: My childhood ambition was to be the first woman Formula One world champion

25 B: I was shaking and my knees were trembling

26 D: my parents said they’d pay for the lessons for my eighteenth birthday

27 D: I’ve got a part-time job delivering books ... and I have to use their delivery van

28 C: my aunt, who has a farm, let me go into a field and drive around

29 B: I almost had an accident

30 C: the other part of the test wasn’t nearly as hard

31 A: I haven’t had the chance to drive a car ever since I got my licence

32/3 B: I know what my parents are getting me for my birthday

32/3 C: I’m confident I’ll have enough to buy a decent second-hand car

34 A: I’d been riding a motorbike for six months

35 D: booked ten lessons at first, but in the end I needed over three times that many

**PART 5**

56 popularity (adjective to noun)

57 breath (verb to noun)

58 immediately (adjective to adverb)

59 carefully (noun to adjective to adverb)

60 fitness (adjective to noun)

61 pressure (verb to noun)

62 emotional (noun to adjective)

63 ability (adjective to noun)

64 competitors (verb to noun, plural form)

65 encourage (noun to verb)
PART 2
8 B: Correct: ‘yes, really, a menu of pillows’.
9 C: Correct: ‘The Wensley hotels are all about little extras – and clearly there are enough people willing to pay for them’.
10 A: Correct: ‘will ensure the chain’s continued success’.
11 D: Correct: ‘people still want luxury, particularly as they are getting it from fewer places’.
12 C: Correct: ‘It’s still about motivating people and encouraging people so the guests have the best possible treatment’.
13 B: Correct: ‘I’d love to be in Edinburgh but I don’t know that the market is robust enough’.
14 C: Correct: ‘Mr Watson is a busy man – and likes it that way’.

PART 3
15 F: Link between the question (What is this learning disability …?) and ‘dyscalculics cannot recognise … count them one by one’.
16 A: Link between ‘huge problems using numbers at all’ and ‘Another problem is not being able to tell … which group contains more objects’.
17 H: Link between ‘concept of time’ and ‘difficulty to read schedules and remember the order in which things happened’.
18 B: Link between ‘end up miles away from their intended destination’ and ‘On top of getting lost’.
19 G: Link between ‘how much money they have got left after a shopping trip’ and ‘Dealing with cash, taking money from a cash point … fear’.
20 E: Link between ‘cannot coordinate the movements of their body’ and ‘impossible to recall the complicated step sequence of a dance and would rarely choose to do aerobics’.
21 C: Contrastive link between the problems listed in the previous paragraphs and ‘On the other hand, dyscalculics are very good at creative arts’.

PART 4
22 C: I was pretty offended at the time
23 D: the artistic work on the cover, which I really hated at first
24 A: had no access to a word processor
25 B: I more or less forgot about the book for about ten years
26 A: I vowed I’d never write a biography again
27/8 A: My first published work was a biography of the Duke of Wellington
27/8 D: it was a work of history, a study if the Industrial Revolution
29 C: You might have seen the film that was based on my first novel
30 B: I would write ten pages every morning
31 C: you have to make the main character interesting, but copying … not the best way to do that
32 D: I had to be strict about how long I would work for
33 C: in the short stories I’d had published before
34 B: including inaccuracies setting the story in a country I had never been to
35 A: I was awarded the General Haig Memorial Prize for the book

PAPER 3 Use of English

PART 1
1 B 2 D 3 B 4 A 5 B 6 A 7 D 8 A 9 B 10 C 11 A
12 B 13 D 14 A 15 A

PART 2
16 between 21 a 26 from
17 it 22 on 27 to
18 a 23 front 28 the/this
19 as 24 like 29 them
20 than 25 is 30 all

PART 3
31 denied I having been
32 I would rather I stay
33 what the width I of
34 tell them apart I because
35 has not been abroad I since
36 is still waiting I for
37 asked me whether I had
38 he is never allowed I to
39 gets on I my
40 to get I over

56 civilisations (verb to noun, plural form)
57 obsession (verb to noun)
58 traditionally (noun to adjective to adverb)
59 professional (noun to adjective)
60 widely (adjective to adverb)
61 responsibility (adjective to noun)
62 regulations (verb to noun, plural form)
63 unable (adjective to negative adjective by adding a prefix)
64 successful (noun to adjective)
65 profitable (noun to adjective)
PART 2
8 C: Correct: ‘the warmth would loosen rocks that were gripped by ice’.

9 A: Correct: ‘it can easily be pushed off on to you by people climbing above’.
10 B: Correct: ‘the air above suddenly seemed alive with falling rocks’.
11 D: Correct: ‘a rock in your face is far less pleasant than a rock in your helmet’.
12 A: Correct: The ‘overhanging canopy of rock’ would protect him from rocks falling on his head.
13 B: Correct: This is the sound of falling rocks described in previous paragraphs (‘then crack again’).
14 B: Correct: ‘The rock had passed through the hoop of my body ... missing me’.

PART 3
15 E: ‘The government’s power to do this’ refers to not allowing ‘anyone to operate a private radio station’ in the previous paragraph.
16 G: Link between ‘this policy’ and ‘the BBC should cater for the more traditional ... tastes in music’ in previous paragraph.
17 C: Link between ‘pronunciation ... was quite formal’ and ‘instead they spoke with regional accents’ in the next paragraph.
18 I: Link between ‘outlawing these stations’ and ‘take other steps to eliminate’ in the next paragraph.
19 D: Link ‘Indeed there was’ is the answer to ‘Was there a lesson to be learnt’ at the end of the previous paragraph.
20 F: Link between ‘audience numbers started to decline’ and ‘this development caused advertisers to demand lower rates ... stop advertising’ in the next paragraph.
21 B: Link between ‘Problems of a more practical nature’ and ‘financial difficulties’ in the previous paragraph.

PART 4
22 A: I wrote cheques for big amounts of money and posted them off to friends.
23 B: I was part of a syndicate.
24 C: I had won the lottery about a year earlier.
25 B: I’m usually a pretty unlucky person.
26 C: I’d pop into the shop and just play the first numbers that came into my head.
27 A: I never change the set of numbers that I play.
28 D: Giving quite a lot of the money to the Red Cross and other charities.
29 C: My two brothers, Pete and Fred, borrowed a handsome amount of money.
30 B: determined not to let the money affect our lifestyles.
31/2: B: decided to carry on working.
31/2: D: never considered giving up my job.
33 C: I went completely the other way ... much smaller than the flat I had.
34 A: bought some shares in a computer software company.
35 D: I just wish they’d treat me the way they always used to.

PART 5
56 discrimination (verb to noun)
57 practical (noun to adjective)
58 inconvenient (adjective to negative adjective by adding a prefix)
59 commonly (adjective to adverb)
60 equipment (verb to noun)
61 frequently (adjective to adverb)
62 hatred (verb to noun)
63 development (verb to noun)
64 disabilities (noun to negative noun by adding a prefix, plural form)
65 behaviour (verb to noun)
Test 3, Paper 3: Use of English (page 52)

Part 1: Boots for Africa
1 C: ‘joined forces with’ is a common expression.
2 B: The other words cannot be followed by ‘as’.
3 D: The other words cannot be followed by ‘of’.
4 A: The other words cannot be followed by ‘in’.
5 B: ‘set up’ is a phrasal verb meaning ‘to start’.
6 B: The other words do not collocate with ‘support’.
7 C: The other words do not collocate with ‘beneficial’.
8 D: Options A/C can’t be used with this punctuation.
9 C: The other words do not collocate with ‘good’.
10 A: The other words need a preposition.
11 D: The other words do not collocate with ‘a donation’.
12 B: The other words do not collocate with ‘information’.

Part 2: An influential cook
13 for (preposition) to give idea of period of time
14 been (verb) present perfect passive form
15 rather (adverbial) part of contrastive expression
16 when (adverbial) time marker
17 that/which (relative pronoun) introduces a clause
18 more (adjective) part of linking expression
19 at (preposition) part of expression denoting quantity
20 in (preposition) part of expression indicating quantity
21 to (preposition) used after the verb ‘to devote’
22 some (quantifier) to indicate a partial quantity
23 but (conjunction) introduces a contrastive clause
24 however/though (linker) introduces a contrast

Part 3: Young artists on display
25 especially: adjective to adverb
26 exhibition: verb to noun
27 traditionally: noun to adverb
28 tourists: noun to plural noun
29 wonderful: verb to adjective
30 pride: adjective to noun
31 accompany: noun to verb
32 favourite: verb to adjective
33 effective: noun to adjective
34 enthusiastic: noun to adjective

Part 4
35 off in case David: negative preposition with ‘in case’
36 were given a map by: active to passive form
37 told me not to touch: direct to reported speech
38 a faster typist: verb to noun in a positive context
39 is unlikely to last: key word plus infinitive in present indicative
40 has difficulty in answering: key word plus preposition in positive context
41 had better leave: fixed phrase plus infinitive
42 Patty forgot to pack was: key word plus infinitive plus past tense verb

Part 2: Wild camping
16 B: ‘... the excitement that comes from making yourself ... vulnerable’
17 C: ‘In less paranoid times, ... but people nowadays ...’
18 A: ‘the only expense is feeding yourself’
19 D: ‘they don’t cost that much’
20 B: ‘ended up sharing the tiny uncomfortable tent ...’
21 C: ‘not keen to suggest good places ...’
22 D: ‘managed to pass on some of my enthusiasm ...’
23 C: ‘when it comes to feeling at ease with ... kids are doing’
24 C: ‘when apart from ... a compass’
25 B: ‘the experience put me off wild camping for months’
26 A: ‘are waking up to the fact ...’
27 D: ‘somebody had failed to extinguish a small fire ...’

28 C: ‘I’d advise places which aren’t too far from civilisation ...’
29 A: ‘... you can seldom escape the constant chattering ... or worse still ...’
30 B: ‘I must have a folding chair, a thin ... mattress ...’
Part 2: Femi Kuti, a great African musician
9 C: Link between ‘his father’ and ‘his father’s long shadow’. Link between ‘a fine performer in his own right’ and ‘bringing his own unique creativity’
10 G: Link between ‘his ... son’ and ‘giving him’. Link between ‘any signs of approval’ and ‘refused to give him any lessons’
11 A: Link between ‘failed to make it on to the plane’ and ‘fill his place’. Link between ‘did so, ... with considerable skill’ and ‘This gave him the confidence’
12 E: Link between ‘Femi’s debut album’ and ‘Now a collector’s item, its mix of ...’
13 B: Link between ‘album ... which earned him very good reviews’ and ‘It also won ...’ Link between ‘reconciliation with his father’ and ‘He finally admitted ...’
14 H: Link between ‘he learnt things from him’ and ‘he taught me to be different’
15 F: Link between ‘Femi’s own son’ and ‘that’s the advice I’ve given my own child’

Part 3: Anyone for extreme sports?
16 B: ‘I had forgotten my first important lesson ...’
17 D: ‘returning to the sport might be like riding a bike ...’

18 A: ‘I’d have no doubt be able to take my body weight ...’
19 B: ‘I did so and my more relaxed style ...’
20 C: ‘my co-trainees were all scuba divers’
21 A: ‘I am now a fearless trapeze flyer’
22 D: ‘My instructor had said they were not applicable ...’
23 C: ‘the best place in the world to learn ...’
24 B: ‘I now I’ll feel completely at ease eventually’
25 A: ‘all of a sudden I noticed a slight fluttering in my stomach’
26 D: ‘What a thrill to feel the cool air ...’
27 C: ‘... not so risky. When practised correctly ...’
28 C: ‘My partner ... had trouble ... Then I dived, ... reached ... easily’
29 A: ‘a real feeling of regret when the ... told me to stop’
30 B: ‘I turned up fully kitted-up ... which was embarrassing ...’

Part 3: Computer games
25 influential: noun to adjective
26 creative: verb to adjective
27 impressive: verb to adjective
28 development: verb to noun
29 musicians: noun to plural noun
30 similarity: adjective to noun
31 economists: noun to plural noun
32 explanation: verb to noun
33 unexpected: adjective to negative adjective
34 personal: noun to adjective

Part 4
35 the most interesting place: change of form of adjective and syntax
36 flight had been on time: conditional with past perfect
37 they were grateful for: reporting verb plus adjectival phrase and preposition
Part I

Part II
Drop me a line

Part 3
15 C 16 A 17 F 18 D 19 H 20 B 21 G

Part 4
22/23 B/D (in either order) 24/25 A/E (in either order) 26 D 27 E
28 C 29/30 C/E (in either order) 31/32 B/C (in either order)
33 B 34 C 35 A

Paper 3  Use of English  (1 hour 15 minutes)

Part 1
1 B 2 A 3 D 4 C 5 D 6 B 7 A 8 D
9 B 10 C 11 C 12 D 13 B 14 A 15 C

Part 2
16 Its/it 17 the 18 long 19 was/is . 20 with 21 of
22 later/on 23 in 24 had/needed/used 25 to/for/before
26 takes 27 T/these 28 much 29 which 30 one

Part 3
31 be a better room / be better rooms (1) than (1)
32 must be (1) signed (1)
33 is impossible/not possible (1) for me (1)
34 doesn't/does not matter (1) which/what route (1)
35 haven't/have not been (1) to (1)
36 no/little point (1) (in) (your) discussing (1)
37 is the same size (1) as (1)
38 not like him (1) to be (1)
39 had/held a discussion (1) on/about what (1)
40 the exception (1) of John (1)

Part 5
56 wealthy 57 ambitious 58 journalist 59 decision
60 highly 61 incredibly 62 amusement 63 unlucky
64 happily 65 ability
Part 1  The Schoolgirl Model

Part 2
8 C 9 B 10 C 11 B 12 B 13 D 14 C 15 A

Part 3
16 E 17 C 18 D 19 A 20 G 21 F 22 B

Part 4
23 A 24 E 25/26 B/F (in either order) 27 B 28 A 29 D
30 B 31/32 C/E (in either order) 33/34 A/C (in either order) 35 F

Paper 3  Use of English (1 hour 15 minutes)

Part 1
1 B 2 A 3 D 4 C 5 D 6 B 7 A 8 C
9 C 10 D 11 B 12 A 13 C 14 D 15 A

Part 2
16 most 17 what 18 the 19 take 20 which 21 on
22 and 23 it 24 had/needed/were 25 longer 26 A/a
27 because/as/since/for 28 who 29 for 30 since

Part 3
31 was a student (1) who discovered (1)
32 is not/isn’t (1) old enough to (1)
33 whether/if she/he was (1) interested in (1)
34 being (1) able to sing (1)
35 blamed me (1) for (causing / having caused) (1)
36 wasn’t/was not necessary (1) for James (1)
37 no matter (1) how hard (1)
38 visit (1) not/anything much (1)
39 few (1) applicants for (1)
40 as well as (1) looking after (1)

Part 5
56 container 57 poisonous/poisoned 58 resident 59 unable
60 explanation 61 investigation 62 security 63 neighborhood
64 decision 65 dangerous
8 A: Incorrect: It only ‘expresses a basic spirit’ of Romanticism.
8 B: Correct: ‘this occurred while they were out walking in the Lake District’.
8 C: Incorrect: He and his sister both lived there.
8 D: Incorrect: There’s no evidence in the text that Wordsworth was feeling lonely.
9 A: Correct: ‘It is a living force that feels joy and sadness’.
9 B: Incorrect: He described nature as if it were human.
9 C: Incorrect: He thought nature could show us the beauty of life, not talk to us.
9 D: Incorrect: He believed that nature could influence us.
10 A: Incorrect: There’s no reference to that in the text.
10 B: Incorrect: Some plants survived for a long time in the garden, but we are not told that there are old plants there today.
10 C: Correct: ‘Dove Cottage is now one of the most popular destinations in the Lake District’.
10 D: Incorrect: We are not told anything about the size of the back yard.
11 A: Incorrect: We are not told that many tourists came at that time.
11 B: Incorrect: It can’t be the right answer as it comes after the relative clause with ‘which’.
11 C: Incorrect: Wordsworth didn’t like tourists.
11 D: Correct: ‘Wordsworth himself was far from keen on tourists’.
12 A: Incorrect: There is no suggestion that you must be careful.
12 B: Incorrect: ‘hardly daring to breathe’ doesn’t mean that you couldn’t breathe.
12 C: Correct: ‘because you are walking in the footsteps of William and Dorothy’.
12 D: Incorrect: The phrase ‘in the footsteps’ does not suggest a footpath.
13 A: Incorrect: Most of them are still green and unopened.
13 B: Incorrect: We are not told that there are no daffodils by the lake.
13 C: Correct: ‘they aren’t the tall yellow trumpets ... they’re tiny ... They’re grouped together around individual trees rather than collecting together’.
13 D: Incorrect: ‘They’re grouped around individual trees’.
14 A: Correct: There are several suggestions in the text: ‘a poem that expresses a basic spirit of the early English Romanticism’, ‘it’s the way he chooses to describe scene as if it had human emotions’, ‘the central mystery of English Romanticism’, etc.
14 B: Incorrect: There’s nothing critical about Wordsworth in the text.
14 C: Incorrect: ‘Romantic’ doesn’t mean ‘sentimental’ in this context.
14 D: Incorrect: There’s evidence of the contrary in the text.

PART 3
15 G: Link between ‘population profile has changed’ and example in next sentence.

56 happily (adjective to adverb)
57 expensive (noun to adjective)
58 wealthy (noun to adjective)
59 savings (verb to noun, plural form)
60 departure (verb to noun)
61 luxurious (noun to adjective)
62 disappointment (verb to noun)
63 boredom (verb to noun)
64 freedom (adjective to noun)
65 unfortunately (adjective to negative adverb by

PART 4
22 C: The walls are covered with all sorts of portraits, posters and landscapes
23 B: I like to retreat to my room and paint. I’m not really an artist, just an amateur
24 D: I remember my grandfather spending endless hours in his library
25 A: I like to keep it clean and uncluttered with just the basic kitchen table and chairs
26 D: The custom-made bookshelves cost a fortune, but I didn’t mind at all
27 B: the light blue colour of the walls
28 A: We have bare floorboards
29 C: we’re still surrounded by miles of open fields
30 B: I can see right across the valley to the Welsh mountains in the far distance
31 A: Benny, our Irish Setter who has his bed in the back corner of the room
32 B: I have blinds at the windows
33 B: I could never wake up in a room that’s gloomy ... cloudy mornings make me feel miserable
34 C: I was worried that our living room might be too big to be cozy
35 A: taking the guitar down from the hook above the table

PAPER 3 Use of English

PART 1
1 C 2 A 3 C 4 D 5 A 6 B 7 C 8 A 9 C 10 A 11 D
12 A 13 D 14 C 15 B

PART 2
16 to 17 both 18 in 19 the 20 a 21 on 22 for 23 the 24 up 25 who 26 their 27 Our 28 were 29 on 30 in

PART 3
31 apologised for I being late
32 reminds me I of
33 can afford I the fare
34 to have I our kitchen redecorated
35 would you mind I speaking
36 has been deaf I since
37 are advised I to buy
38 turn it I up
39 wish I had seen
40 unless I it rains

use of English
PART 2
8 C: Correct: 'This' refers to the comment he made about the referee (‘Just what you would expect from a woman’).
9 A: Correct: ‘the manager was forced to resign after criticising the country’s first woman referee’.
10 C: Correct: She calmly says that he can think what he wants, and she is confident that he is in the majority.
11 A: Correct: Refers back to the idea of developing ‘a thick skin’ in the previous sentence.
12 B: Correct: ‘Fans have not updated their
13 : P
14 : A

PART 3
15 F: Contrastive link between ‘surely you are getting the same benefits’ and ‘Apparently this isn’t true’ in the next paragraph.
16 D: Link between ‘the brain needs to be asleep’ and ‘it is the part of the brain called ...’
17 H: Link between ‘a person in this state’ and ‘a human robot’ in the previous paragraph.
18 B: Link between ‘Sleep loss can affect time perception’ and ‘Sleeplessness can also affect your waistline’.
19 C: Link between ‘a person will probably start to hallucinate’ and ‘these hallucinations can be understood ...’ in the next paragraph.
20 G: ‘The reason’ refers to why ‘it is difficult to perform research into this question’.
21 A: ‘These’ refer to the ‘sleep requirements’ in the previous paragraph.

PART 4
22 D: unique opportunity to raise some cash for the Red Cross
23 C: One thing that annoyed me was the attitude of people watching
24 A: but at the end it seems to be worth it
25 B: and asked me to join her a few mornings a week
26 B: I didn’t even get to the end of the course
27 A: when I started to feel a bit of fatigue kicking in and hit the wall ...
28 D: four of us from the office
29 C: because physically I don’t think I have a great deal of talent or ability
30 D: so I joined the (jogging) club
31 B: I’ve entered for the Berlin Marathon
32/3: A: Running long distance is a bit like life too
32/3: C: Long distance is a good discipline for life itself
34 D: drag myself out of bed on cold winter mornings ... in the pouring rain
35 B: we watched the news ... he could see my face
36 A: I can reach the open countryside in just a couple of minutes on foot from my front door step

PAPER 3 Use of English

PART 1
1 D 2 C 3 B 4 A 5 D 6 C 7 A 8 A 9 D 10 B 11 C
12 B 13 B 14 A 15 A

PART 2
16 who 21 her 26 at
17 a 22 is 27 in
18 to 23 the 28 yourself
19 for 24 has 29 more
20 in 25 around 30 for

PART 3
31 never allows us I to
32 took up I stamp
33 did not get home I until
34 so that I he would
35 is not any (is no) tea I left
36 advised (me) us I against
37 a full description I of
38 should not have I left
39 (only) one guest who I didn’t
40 only I I did not have

PART 5
56 construction (verb to noun)
57 arrival (verb to noun)
58 beginning (verb to noun)
59 global (noun to adjective)
60 difficulties (adjective to noun, plural form)
61 sharply (adjective to adverb)
62 hunger (adjective to noun)
63 buildings (verb to noun, plural form)
64 impossible (adjective to negative adjective by adding a prefix)
65 observation (verb to noun)
PART 2

8 C: Correct: ‘the person inside her body is actually a middle-aged woman’.
9 A: Correct: ‘I don't have to do things for the sake of them ... I'm only ever going to do the things that interest me’.
10 D: Correct: It is suggested that being so ambitious so young is something she might be embarrassed about.
11 D: Correct: She had to ‘be on time, make sense, be logical’.
12 D: Correct: ‘Sinclair prefers ... small family car’.
13 D: Correct: ‘Money's never been a big part of my life’.
14 A: Correct: ‘what could possibly make me excited’

PART 3

15 D: ‘Not really’ answers the question at the end of the previous paragraph.
16 H: ‘them’ refers to ‘numbers from one to three’ in the previous sentence.
17 G: Contrastive link between ‘Humans remember things ... groups or categories’ and ‘Orangutans, on the other hand, appear to remember things according to where they saw them last’.
18 A: Link between ‘Orangutans can become very emotional’ and ‘They feel extremely frustrated’ in the next sentence.
19 C: Link between ‘animals in captivity’ and ‘we cannot study ... in their natural environment’.
20 I: Link between ‘There are differences ... work’ and ‘This becomes apparent ... the same task to do’.
21 B: Link between ‘the ability to recognise themselves in a mirror’ and ‘This seems to suggest ...’.

PART 4

22 B: sports can teach you how to be humble and realistic
23 D: how to remain focused
24 A: almost everything else at school is about individual efforts
25 A: national sports ... benefit ... they are part of the school curriculum
26 D: the Olympic spirit ... which is now more important than ever before
27 A: give children who are not high achievers a chance to excel at something
28 C: learn the importance of fair play
29 B: being competitive is part of human nature ... provide an excellent outlet for this aggressiveness
30 C: from the most popular ones ... to the less popular ones
31/2: B: didn’t really think sports mattered at all
31/2: C: sports are often regarded as a sort of optional extra
33 A: girls don’t get encouraged to do well at sports
34 B: obesity ... nutritional value of food should be included in sports lessons
35 D: can be a major source of embarrassment for the less athletic

PART 3 Use of English

PART 1

16 to 21 by 26 on
17 the 22 able 27 as
18 who 23 these/they 28 not
19 how 24 is 29 what
20 about 25 at 30 with

PART 3

31 only student (one) who I did not
32 said I had to I clean
33 time I you decided
34 Although the flight I departed late
35 he gets I his hair cut
36 borrowed a dictionary I from me
37 cut down I on
38 can’t have I forgotten
39 if only I we had
40 should not have I insulted

PART 5

56 unknown (verb to negative adjective by adding a prefix)
57 professional (noun to adjective)
58 valuable (verb to adjective)
60 directors (verb to noun, plural form)
61 submissions (verb to noun, plural form)
62 Generally (adjective to adverb)
63 rejection (verb to noun)
64 typically (adjective to adverb)
65 creativity (verb to noun)